

APPENDIX A: CODES OF CONDUCT

Codes of conduct shall be promoted amongst all parties involved in sporting activities. Consideration shall be given to having these acknowledged and signed by participants.

Code of Conduct for Coaches and Team Managers

- Place the safety and welfare of the participants above all else.
- Help each person to reach their potential. Respect the talent, developmental stage and goals of each person and encourage them with positive and constructive feedback.
- Encourage and support opportunities for people to learn appropriate behaviours and skills.
- Support opportunities for participation in all aspects of the sport.
- Act within the rules and spirit of your sport.
- Promote fair play and prioritise fair game time.
- Respect the decisions of officials, coaches and administrators.
- Condemn unsporting behaviour, show respect and courtesy to all involved with the sport.
- Ensure your decisions and actions contribute to a harassment-free environment.

Code of Conduct for Parents

- If children are interested, encourage them to participate. However, if a child is not willing, do not force him or her.
- Focus upon the child's efforts and performances rather than the overall outcome of the event. This assists the child in setting realistic goals consistent with his or her ability by reducing the emphasis on winning.
- Goals that are perceived by children to be too high only serve to make them anxious.
- Teach children that an honest effort is as important as victory, so that the result of each game is accepted without undue disappointment.
- Encourage children that they should always participate according to the rules of the game and the school.
- Never ridicule or yell at participants for making a mistake or losing a game.
- Remember children are involved in organised sport for **their** enjoyment, not principally **yours**.
- Remember that children learn best from example. Quietly and gently applaud good players in all teams.
- If you disagree with an official, raise the issue through the appropriate channels rather than question the official's judgment and honesty in public. You may wish to inform the Principal after the event.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Recognise the value and importance of volunteer coaches. They give of their time and resources to provide recreational activities for your children, and they deserve your support.
- Avoid the use of offensive or derogatory language, including that based on gender.

Code of Conduct for Players

- **Play By the Rules** – Playing outside the rules is called "cheating".
- Play for the fun of it and not just to please parents and coaches.
- Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the competition.
- Control your temper. **This requires personal discipline.** Verbal abuse of officials or other players, and deliberately distracting or provoking an opponent, is not acceptable or permitted in any sport.
- Work equally hard for yourself and for your team. Your team's performance will benefit, so will you.
- Be a good sport. Gain respect from your teammates and opponents because of the fair way you play the game. Applaud all skilful players whether they are from your team or the opposing team.
- Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- Co-operate with your coach, teammates, and opponents. Without them there would be no competition.
- Avoid the use of offensive and/or derogatory language.